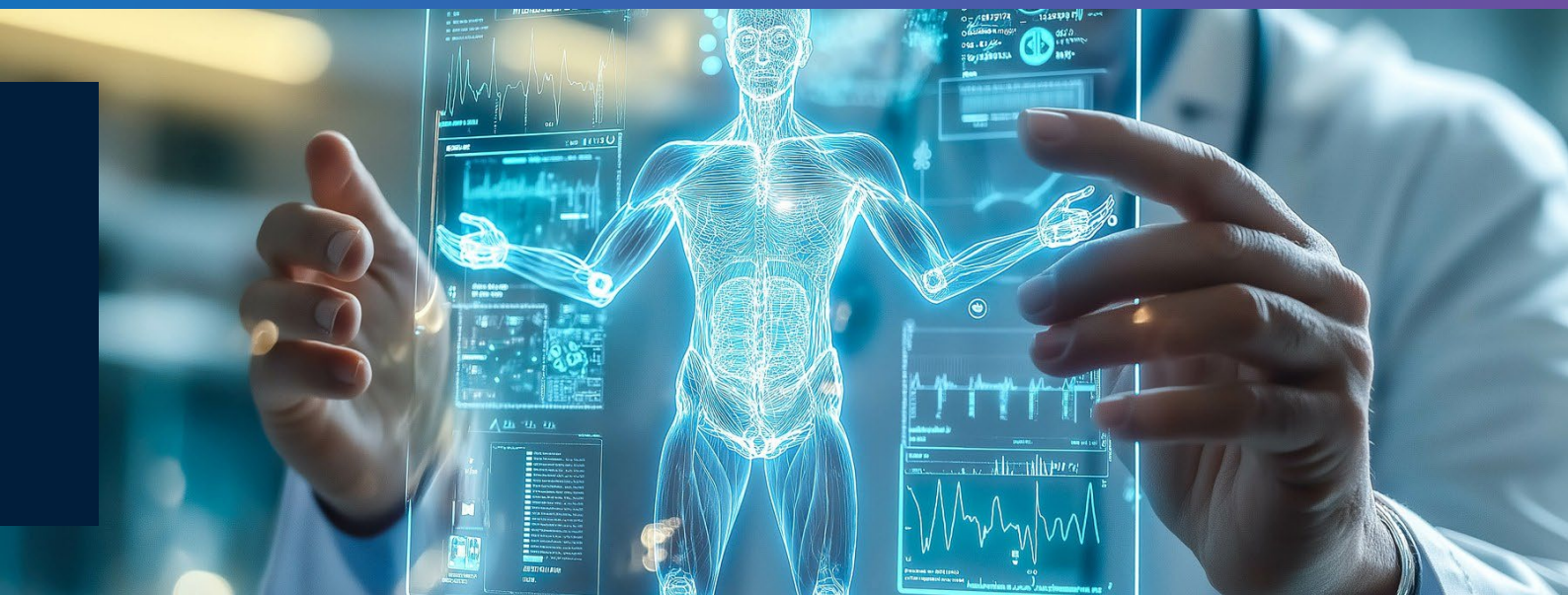


Hybrid Healthcare

Newsletter 3



Getting ready for the Hybrid Healthcare Bootcamps

The Hybrid Healthcare project is moving into an exciting new stage as partners prepare for the upcoming Hybrid Healthcare Bootcamps. Following the development of the project's Open Educational Resources, the partnership is now focusing on how students and educators can put this learning into practice through interactive, hands-on activities.

What's inside...

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Co-creating the Bootcamp approach

In May 2026, Hybrid Healthcare partners came together for a WP4 co-creation workshop, led by the Grigore T. Popa University of Medicine and Pharmacy of Iași.

The workshop focused on developing a common methodology for the Bootcamps while allowing each university to adapt activities to its own institutional setting.

Partners discussed the structure, delivery methods, participant groups and practical requirements for the Bootcamps.



Workshop Focus

01

Structure

How each Bootcamp is built and sequenced.

02

Delivery methods

How sessions are run and facilitated.

03

Participant groups

Who takes part, and in what mix.

04

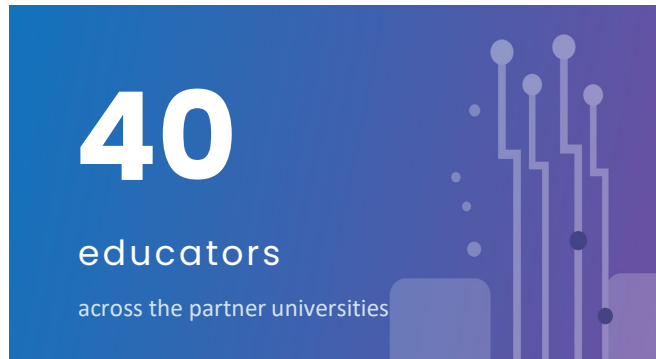
Practical needs

What each university requires locally.

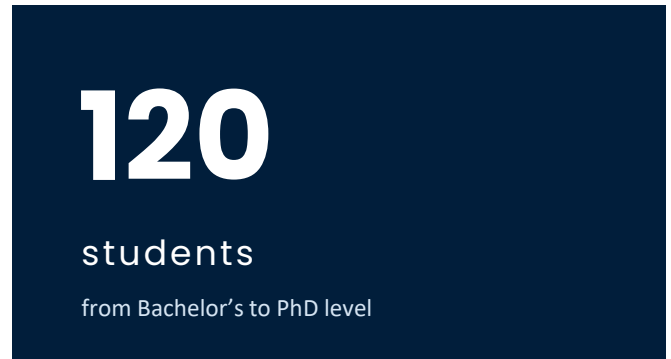
The agreed approach combines theoretical learning with practical and immersive activities, including opportunities to engage with real healthcare environments.

Bringing educators and students together

Across the partner universities, the Bootcamps are expected to involve 40 educators and 120 students.



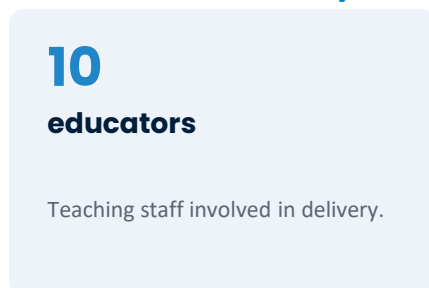
40
educators
across the partner universities



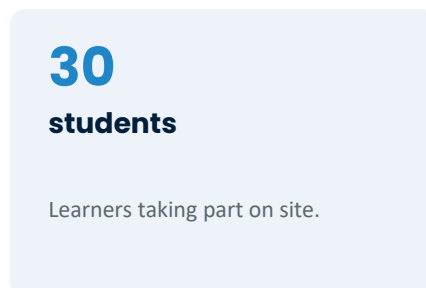
120
students
from Bachelor's to PhD level



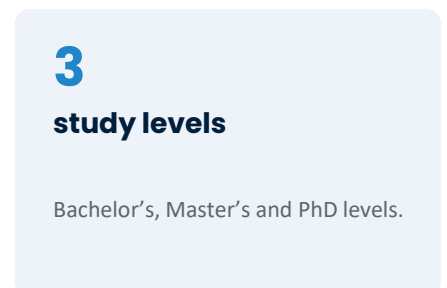
At Each University



10
educators
Teaching staff involved in delivery.



30
students
Learners taking part on site.



3
study levels
Bachelor's, Master's and PhD levels.

The Bootcamps are designed to support learners from different educational and professional backgrounds, encouraging interdisciplinary collaboration across healthcare, medicine, technology and management.

Disciplines in the Room



Healthcare Medicine Technology Management

What will participants explore?

The draft Bootcamp programme is structured around five days of learning and practical activities. Participants will explore topics including:

01

Hybrid healthcare systems and digital transformation

02

Telemedicine and Electronic Health Records

03

Artificial intelligence in healthcare

04

Healthcare data management

05

Managing hybrid healthcare teams

06

Communication in digital environments

07

Ethics and patient-centred digital services

08

Design thinking and healthcare innovation

09

Digital healthcare solution development

Rather than relying only on traditional classroom teaching, the Bootcamps will use:

Interactive workshops

Case studies

Simulations

Group work

Mentoring

Project development

Five Days

of structured learning that moves from theory into simulation, teamwork and hands-on project development.

From healthcare challenges to new ideas

A major part of the Bootcamp will involve participants working together to identify real healthcare challenges and develop possible solutions.

Teams may Explore

Remote patient monitoring

Access to services

Digital patient education

Hospital workflows

Digital tools for mental health

The Decision-thinking Journey

01

Identify

Pin down a real healthcare challenge.

02

Develop

Shape an initial hybrid solution.

03

Test

Try the idea out and refine it.

04

Assess

Feasibility, impact and sustainability.

Learning through collaboration

International and interdisciplinary teamwork will be central to the Bootcamp experience. Participants will work in teams, receive mentoring from facilitators and develop their ideas through practical exercises and feedback.



The programme will conclude with final team presentations — explaining the challenge addressed, the proposed hybrid solution and its potential impact.

Preparing educators for delivery

Before the student Bootcamps begin, participating educators will also receive preparation and supporting materials.

Common templates are being developed to help partners use a consistent approach while still adapting the Bootcamps to their local context.

Common Templates

01

Registration

A shared way of enrolling participants.

02

Initial assessment

Establishing a starting point for learners.

03

Final evaluation

Measuring outcomes consistently.

The partnership is also considering how the Bootcamp approach could continue beyond the project, including possible integration into:

Optional courses

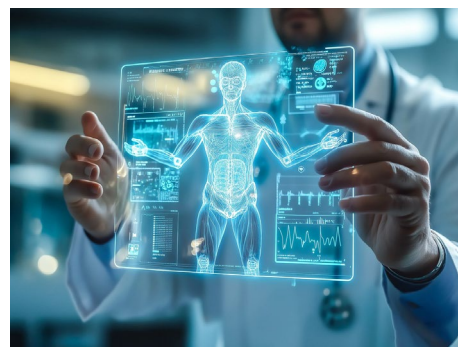
Micro-credentials

Postgraduate learning

What happens next?

Partners will now continue refining the Hybrid Healthcare Bootcamp Methodology and Implementation Guide before moving into delivery at the participating universities.

The Bootcamps are expected to take place during the autumn, with October and November identified as the most suitable periods within university academic calendars.



Keep following Hybrid Healthcare as our learning resources move from development into real-world application.